





Roving Romans

Start Date September 2015

End Date December 2015

Values, PSHE & RE Topics

Our PSHE this term will focus on New Beginnings and $\mbox{\it Getting}$ on and Falling out.

In RE (with Mr Turner), the children will be learning about the Christian festival of Christmas and the Hindu festival of Diwali.

PE sessions will be taught by Mrs Lenton and the focus will be dance and gymnastics.

She will also be organising our attendance at local sporting events this year along with schools.

Year 3 children will be swimming on Tuesdays, starting on the 8th September and ending on 22nd March.

Science: This term we will be looking at Habitats.

Computing: Weekly sessions focusing on ICT will be taught by Mr Turner.

More about our topic...

Our topic will start by considering: Why did the Romans want to come to Britain? Why were the Roman soldiers so successful?

We will then go on to study different aspects of life in Britain under the rule of the Romans; always through enquiry and the setting of questions such as: What impact did the invasion have on the people of Britain, how did it change their lives?

We will discover that the Roman's rule of Britain was not always easy (that the Britons didn't all want to be ruled by Rome) when we study the uprising lead by Boudicca.

Much of what we know about Roman culture comes from artefacts and their art. In our art lessons, we will look at Roman mosaics to see what they tell us about Roman beliefs and attitudes. Then we will design and create our own mosaics.

The final question will be: What has been the lasting impact from the period of Roman rule in Britain?

Throughout the topic we will use drama, discussion and ICT to enhance our enquiry and learning.

Make sure you continue to keep an eye on our blog page, to see the fantastic learning taking place!

In Literacy, we will be continuing to improve our use of grammar and punctuation and develop our spelling knowledge using the Read Write Inc Programme.

This term our main focus in literacy will be: writing letters, plays and the study of a particular author. There will be discrete teaching of the features of each focus which will then be practised in the children's own writing about personal experiences and those of others e.g. the Romans. As we write we will consider why we are writing: what is the purpose of our writing?

Reading for pleasure and enjoyment will continue to lie at the heart of our Literacy curriculum. Children will be involved in guided reading, using a wide range of texts, linked to topic or our Literacy focus. They will take part in group discussions and will be encouraged to share their own views and reading interests. Through discussion and questioning comprehension skills will be developed, enabling children to increase understanding and appreciation of literature. House points will continue to be awarded for evidence of regular home reading in diaries.

Opportunities within all areas of the curriculum will be made available for children to develop their spoken language through discussion and drama. The children will also be using their literacy skills across the curriculum in writing activities which showcase their understanding and learning; such as Roman legionnaires writing home about their experiences in the newly conquered Britain.

We are going on a fantastic trip to Magna Science Adventure Centre on Wednesday 30th September2015 to explore the interactive scientific exhibits. Looking specifically at areas associated with our topic and our Scientific areas of study: Habitats

On **Wednesday 9th December 2015** we will be hosting a 'Roman Afternoon' to share, with you, our learning.

Numeracy will be taught as an individual subject and will continue to adhere to the curriculum objectives. Teaching will encompass recent changes that have taken place in the curriculum. Numeracy lessons will cover all aspects, including number, geometry, measurement and statistics with a keen focus on developing children's using and applying skills. Pupils will be in ability groups and will be extended at every opportunity to ensure their potential as mathematicians is achieved.

Take home task to support work in school.

One important and exciting aspect of Roman entertainment was chariot racing! Please design and make your own Roman Chariot. Choose a medium of your choice, e.g. Junk Modelling, Lego, Meccano, Knex etc. Be as inventive as possible!! (You may even want to produce a chariot which has moving wheels!).

Please ensure that all of your models are handed in by Monday 23rd November 2015. Thank you.